



## Grammar Express

Units	Topics	Grammar Points	Text Types	Pages
1	At school	<ul style="list-style-type: none"> <li>Adverbs of manner</li> <li>should / shouldn't</li> </ul>	notes	3
2	A friend in need	<ul style="list-style-type: none"> <li>Prepositions 1</li> <li>Prepositions 2</li> <li>Object pronouns</li> </ul>	story	7
3	People who help us	<ul style="list-style-type: none"> <li>Prepositions (description)</li> <li>Relative pronouns: who</li> </ul>	conversation	11
Assessment 1 (Units 1–3)				15
4	Lost and found	<ul style="list-style-type: none"> <li>Question words: Whose</li> <li>Possessive pronouns</li> </ul>	notices	19
5	Moving house	<ul style="list-style-type: none"> <li>Present perfect tense 1</li> <li>Present perfect tense 2: already / just / yet</li> </ul>	e-mail	23
6	I can do it!	<ul style="list-style-type: none"> <li>Present perfect tense 3: ever / never / once / twice</li> <li>Present perfect tense vs Simple past tense</li> </ul>	letter	27
7	Show and Tell	<ul style="list-style-type: none"> <li>Present perfect tense 4: since / for</li> <li>Simple past tense: ago / in</li> </ul>	magazine article	31
Assessment 2 (Units 4–7)				35
Final Assessment (Units 1–7)				39





## Express Plus

Units	Topics	Grammar Points	Pages
1	Hanging out	<ul style="list-style-type: none"> <li>• so</li> <li>• hope</li> </ul>	2
2	My pen friend	<ul style="list-style-type: none"> <li>• Connectives: because</li> <li>• Question words</li> </ul>	4
3	A bad day at school	<ul style="list-style-type: none"> <li>• to-infinitives</li> </ul>	6
4	Dining in the restaurant	<ul style="list-style-type: none"> <li>• Determiners: fewer / less / more</li> <li>• Determiners: too much / too many / enough</li> </ul>	8
5	Going to school	<ul style="list-style-type: none"> <li>• First ... next / Then / After that ... Finally ...</li> </ul>	10
6	Science is fun!	<ul style="list-style-type: none"> <li>• Conditional sentences: If ..., ... will ...</li> </ul>	12
7	New year's plan	<ul style="list-style-type: none"> <li>• Phrasal verbs</li> </ul>	14





# 3 People who help us

Date: \_\_\_\_\_

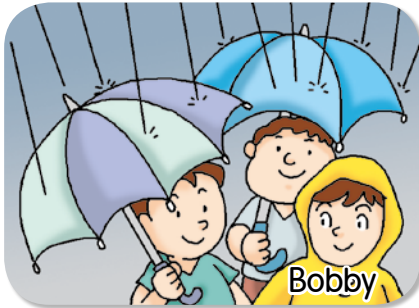
Sample



## Grammar Hammer (3.1)

### • Prepositions (description)

'in' + clothes



Bobby is the boy **in** the raincoat.

'with' + body parts / objects



Ann is the girl **with** the short hair.  
Candy is the girl **with** the glasses.

★ We can link up a person with a description using 'in' or 'with'.



## Intensive Practice

A. A burglar broke into the house of Mr. Pencil's neighbour. Mr. Pencil is helping the police find the burglar. Complete the conversation.

Policeman: There are four suspects. Suspect A is the man ① \_\_\_\_\_ the flat nose and ② \_\_\_\_\_ the coat. Suspect B is the lady ③ \_\_\_\_\_ the T-shirt and ④ \_\_\_\_\_ the necklace. Suspect C is the man ⑤ \_\_\_\_\_ the small eyes and ⑥ \_\_\_\_\_ the jeans. Suspect D is the man ⑦ \_\_\_\_\_ the jacket. He has a small nose.

A



B



C



D



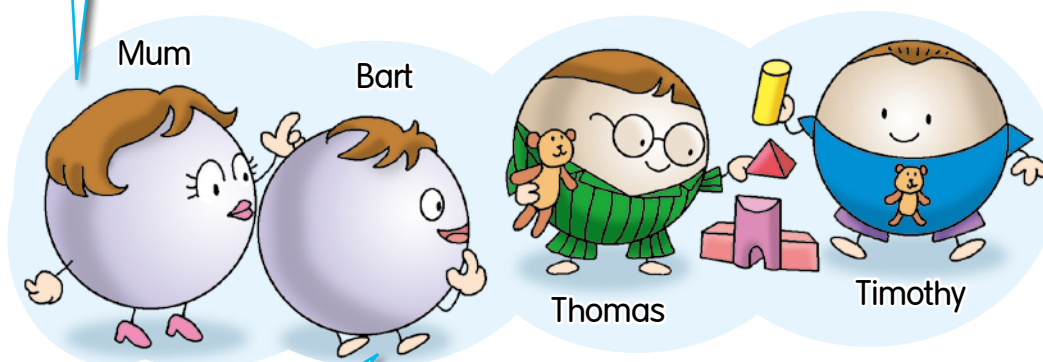
Pencil: The burglar is the man with the straight nose. He is in a jacket. Suspect ⑧ \_\_\_\_\_ is the burglar.



B. Bart and his mum are helping their neighbour look after their children. Complete the sentences with the help of the given words.

the glasses    shorter hair    the teddy bear    the shorts  
T-shirt with a teddy bear on it    the pyjamas

Oh! Thomas and Timothy are twins. They look alike.  
Can you tell the differences, Bart?



Thomas is the boy ① \_\_\_\_\_.

Timothy is ② \_\_\_\_\_.

Both Thomas and Timothy love teddy bears.

The boy ③ \_\_\_\_\_ is Thomas.

The boy ④ \_\_\_\_\_

\_\_\_\_\_ is Timothy.

Timothy ⑤ \_\_\_\_\_.

⑥ \_\_\_\_\_

\_\_\_\_\_





## Grammar Hammer (3.2)

- **Relative pronouns: who**

**Who** is the lady in ragged clothes?

That's Cinderella.

Cinderella is the lady **who** danced with you last night.

- └ At the beginning of the question (question word)

Who is Ada? to ask for a person's identity

Ada is the girl **who** is running away. to add information

↑ in the middle (relative pronoun)

- to join two sentences about the same person

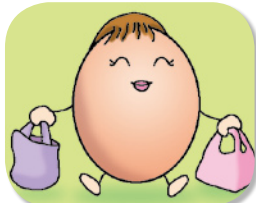


## Intensive Practice

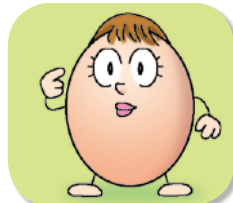
**C. Edna is in a shopping mall. Some children got lost and are looking for their mums. Complete the sentences with 'who' and the given words.**

has / big eyes / pointed nose

carry / two shopping bags      has / curly hair



Belle's mum



Pat's mum



Kit's mum

Officer: Who is your mum?

Kit: My mum is the lady ① \_\_\_\_\_.

Belle: My mum is the lady 2 \_\_\_\_\_.

Pat: ③ \_\_\_\_\_

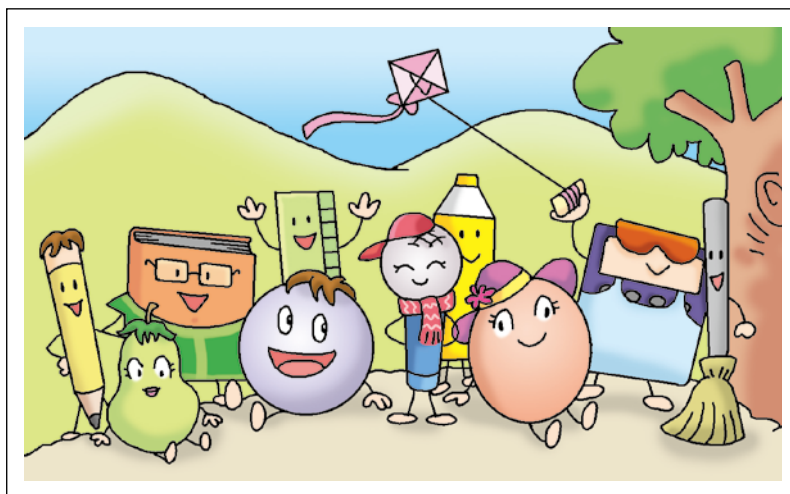




## Consolidation

## conversation

D. Miss Pen is the new teacher at school. Mr. Pencil is introducing the students to her. Complete the sentences with the help of the given words.



Mr. Pencil : Here is a photo of our class on Picnic Day.

Miss Pen: ① \_\_\_\_\_ is the class monitor?

Mr. Pencil : Bob is our class monitor. The boy ② \_\_\_\_\_  
(the glasses) is Bob. He is hard-working and helpful.

Miss Pen : I see.

Mr. Pencil : Bart is the boy ③ \_\_\_\_\_  
(has / a big mouth / a round body).

Miss Pen : Who is the girl ④ \_\_\_\_\_ (hat)?

Mr. Pencil : That's Edna. Edna is the student ⑤ \_\_\_\_\_  
(come late to school very often).

Miss Pen : The girl ⑥ \_\_\_\_\_ (a cap) should be Tracy, right?

Mr. Pencil : Yes, you're right. Tracy is the student ⑦ \_\_\_\_\_  
(win in the Music Festival) last year. She  
can sing well.

Miss Pen : Great! Oh ... I missed someone. ⑧ \_\_\_\_\_  
\_\_\_\_\_? (who / boy / a vest)

Pencil : That's Calvin. He is good at Maths.





# Assessment 1

Date:

Marks:

Sample

A. Calvin and his little brother are playing in the park. Calvin is telling his brother the meaning of different signs. Complete the sentences with the help of the given words. (10%@2%)

1



2



3



4



5



should  
shouldn't

put the rubbish  
walk on the grass      ride a bicycle  
enter this area      pick the flowers

1. You \_\_\_\_\_ into the bin.
2. You \_\_\_\_\_ on a cycling path.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

B. Bart will go camping with his classmates. Mum is giving some advice to him before he goes. Fill in the blanks with the correct prepositions. (6%@1%)

Remember to listen ① \_\_\_\_\_ Mr. Pencil. Help him take care ② \_\_\_\_\_ the junior students. Share the food ③ \_\_\_\_\_ others. Oh yes, you are good ④ \_\_\_\_\_ cooking. Maybe you can help ⑤ \_\_\_\_\_ the cooking. Behave yourself. Don't fight ⑥ \_\_\_\_\_ others.



**C. Bart is calling home from the campsite. Fill in the blanks with the correct pronouns. (6%@1%)**

Hi, Mum, It's ❶ \_\_\_\_\_. I'm fine. I remember your advice and behave well here. I helped Mr. Pencil prepare the food. Other children helped ❷ \_\_\_\_\_ wash the dishes after dinner. Mr. Pencil said that all of ❸ \_\_\_\_\_ are good children. ❹ \_\_\_\_\_ 're going to play some games in the evening. Then, it's time to sleep. ❺ \_\_\_\_\_ 'll be back tomorrow. See ❻ \_\_\_\_\_ soon!

**D. Bart wanted to take an adventure. Complete the sentences with the correct form of the given words. (9%@1%)**

good	exciting	loud	gentle
quiet	fast	dark	frightened

Bart had a ❶ \_\_\_\_\_ plan. He wanted to have an ❷ \_\_\_\_\_ adventure when everyone was sleeping. He patted Bob ❸ \_\_\_\_\_ to wake him up. He told Bob about his plan. Then, they crept out of the tent ❹ \_\_\_\_\_. It was so ❺ \_\_\_\_\_ and ❻ \_\_\_\_\_. Suddenly, someone called them ❼ \_\_\_\_\_ behind. They felt ❽ \_\_\_\_\_ and ran ❾ \_\_\_\_\_. Then, someone grabbed their shoulders. 'Where are you going? It's time to sleep,' said Mr. Pencil. 'Sorry, Mr. Pencil,' they rushed back to the tent as quickly as possible.